



Certificate in Processwork Learning Agreement

Name of Student

Name of Mentor

Enrollment Date

This Learning Agreement (LA) is a contract created collaboratively by the student and their Mentor. The completed LA must be submitted within one month of enrollment to the PWI Registrar and is kept in the student record.

The purpose of the agreement is to help the student fulfill the Certificate requirements. The student and Mentor may revise this agreement during the course of the program to best support the student's learning. In the case of significant changes to the learning agreement, the Mentor will advise the student to submit a revised LA to the registrar.

Section I: Learning Goals

Please describe your learning goals for the Certificate Program:

- Personal Goals:

- Professional Goals:



Please describe any special interests or particular direction that you wish to pursue during this program of study:

The Certificate requires that students receive training in 6 areas of Processwork (described below). Some students may choose to focus on one or two particular areas. If this is the case for you please list the topic(s) below and describe why you are choosing this focus:

Section II: Mentorship (25 hours)

You and your Mentor will tailor your sessions to best support your emotional, interpersonal, intellectual, professional and spiritual growth. Approximately 1/4 of the time spent with your Mentor will be focused on guiding your learning experience in the program (e.g. reviewing this Learning Agreement, discussing ideas for your Summative Project or monitoring your progress in fulfilling the required training hours).

Mentorship schedule: Please indicate the planned frequency of your Mentor sessions over the intended length of the Certificate Program (e.g. weekly for 6 months, twice a month for one year, or monthly over 2 years).

Please describe how you and your Mentor will integrate time into your sessions to review your progress in the program (e.g. one out of every four sessions will be used to review your progress in the program or perhaps the last 20 minutes of every third session will be used to review your progress).



Mentorship Focus: Please describe the intended focus of your Mentorship sessions (minimum of 20 hours) as connected to your personal, therapeutic and professional goals (listed in Section I)

Please indicate if you plan to complete up to 5 hours of additional Processwork sessions with a Processwork diplomate(s) other than your mentor.

Section III: Processwork Training (175 hours)

Certificate students are required to complete 175 hours of Processwork Training across 6 topic areas.

The type of training can consist of seminars, classes, workshops, online and distance learning, individual sessions, or small group tutorials. Training can include theoretical study with a tutor, one-to-one sessions to focus more deeply on an area of personal growth and development, or supervised case work. Each of the 6 topic areas should be covered in the Certificate training, but a student may wish to focus on one or two areas in particular.

PLEASE NOTE: Students using the Winter Intensive to satisfy 150 of these 175 hours of training, please complete section A. All other students please complete section B.

A. Winter Intensive Participants (150 hours across the 6 required topics)

Please list the year you attended the PWI Winter Intensive (or plan to attend): _____

Additional Training: 25 hours

After completing the Winter Intensive, Certificate students are required to complete an additional 25 hours of study. They can use these 25 hours to focus on one (or more) of the 6 topic areas. They can also use a portion of the 25 hours to do additional one-to-one sessions to focus more deeply on an area of personal growth and development. Please describe how you plan to satisfy these remaining 25 hours of required training (include a time-frame).



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B. Students who will not include the Winter Intensive in their Certificate Program

Please describe how you plan to satisfy 175 hours of training across the topic areas listed below (for example, through courses, tutorials, seminars). Each of the 6 topics should be covered in the Certificate training, but a student may wish to focus on one or two areas in particular.

Processwork Training Topic Areas:

Body Work (includes topics covering)

- Bodywork
 - Symptoms and illness
 - Near-death and coma work
 - Movement
-
-

Relationships (includes topics covering)

- Couple work
 - Conflict work
 - Family work
-
-

Inner Work/Individual Work (includes topics covering)

- Inner Work
 - Dreams and dreaming
 - Creativity
 - Life myth
-
-

Group work (includes topics covering)

- Worldwork
- Open Forums
- Conflict facilitation



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Diversity, Deep Democracy
Leadership
Organizational Work
Team Work

States of Consciousness (includes topics covering)

Extreme States of Consciousness
Addictions
Trauma and Abuse
Coma Work
Palliative Care
Dementia and Near Death States of Consciousness

Clinical Training (includes topics covering)

Supervision
Training Seminars
Process Labs
Process Theory Courses

OPTIONAL: Transfer Credits from prior Processwork Training

If a student is **NOT** completing the PWI Winter Intensive as part of the Certificate, they may request to transfer up to 25 hours of study from prior work (e.g. seminars, personal sessions, supervision, independent study) toward the 175 hours of training required. Transfer credit must have been completed within the year prior to enrollment. Transfer credit must be approved by PWI.

If requesting Transfer Credit, the request and documentation should be submitted to the Registrar prior to completing the LA. Students will be notified once transfer credit is approved.



If Transfer Credit has been approved, please list, in the space below, the number of hours, dates, topics, and the name of the Processwork diplomate providing the training.

Section IV: Summative Project

The Summative Project is intended to provide closure and a celebration of the student's learning experience. Examples of the Summative Project include: a short written essay or write-up of supervision or video study; a brief visual presentation; workshop curriculum; or a write-up of a session analyzing a video tape of the students' work. It could also be a creative project.

The written component of a Summative Project is not expected to be more than 3 pages however students may choose, with the agreement of their mentor, to create a more extensive written paper if that best suits their learning goals.

Once reviewed and approved by the mentor the student will submit a copy of the Summative Project to the PWI Registrar for the student record.

Please give a brief draft description of your plans for your Summative Project:

Signature of Student:

Date:

Signature of Mentor:

Date: