



Final Project Elective Courses (excerpted from Program Catalog)

PWI offers Final Project Elective Courses which give students the opportunity to deepen their training through independent research and project design. The Process Work Institute Final Project challenges students as individual learners and provides a format for them to express their interests and creativity.

Current enrolled students, or graduates, of PWI's academic programs (MAPOF or Advanced Certificate) are eligible to enroll in final project elective courses for masters level credit. There is no degree or certificate associated with the final project elective courses. Community students may enroll to audit these courses as part of their informal training. The courses are offered based on sufficient minimum enrolment.

The final project may take the form of an academic thesis, an article suitable for publication, a presentation, or a performance. The project must reflect original thought and make a unique contribution to the application of Processwork and/or Worldwork to one of its related fields, be it professional, academic, or artistic. Potential projects include videotapes for training purposes, a collection of papers on a related topic, a curriculum proposal, a performance, street theater production, or a political event.

Final Project Course

The Process Work Institute offers a series of courses to support students in developing a successful Final Project. The first year is a linked series of three Final Project Research Methods courses which must be taken consecutively. The first year focuses on understanding the possibilities and requirements of a final project, identifying a suitable topic and method, completing the literature review and final project proposal, choosing a faculty advisor, and working with the student's own personal vision and challenges. The second year is focused on independent study supported by a faculty advisor to complete the project, and includes the evaluation of the project and a community presentation evening. Each course is 1 credit per quarter.

Final Project Evaluation Criteria

Students completing the Final Project as masters level academic credit are evaluated with the grading criteria for the graduate programs, described in this catalog. All projects must conform to one overarching quality criterion: the project must contribute new learning to its field of inquiry, notably Processwork and related fields. "New learning" is learning which results from approaching something in depth from the student's unique perspective. It may include exploring and extending theory and/or practice, demonstrating or illustrating applications, concepts and techniques, and relating these to other bodies of knowledge or areas of practice. "The field" refers to the conceptual, practical or other context in which the project is carried out. If the student chooses a non-written project, it must be accompanied by a contextual essay. Written work must conform to a publication style appropriate to the project (usually APA, Chicago or MLA), and should be edited for grammar and style. Upon successful completion, archival versions must be submitted to the PWI library in both hard copy and electronic format as a resource for future students.

Final Project Elective Courses Tuition

Each quarter of the final project course is one quarter credit and entails 10 hours of instruction over the quarter, plus 20 hours of out-of-class homework. The tuition, effective June 2017 and subject to change, is \$526 per

quarter or \$3,156 for the two year series of courses. Students may take additional Final Project Thesis credits if approved.

<p>POF-FPRM-601/602/603</p> <p>3.0 credits total (1.0 credit per quarter)</p>	<p>Final Project Research Methods I, II, III: Making your Original Contribution</p> <p>This series of 3 linked online courses focuses on understanding the possibilities and requirements of a final project, identifying a suitable topic and method, completing the literature review and final project proposal, choosing a faculty advisor, and working with the student's own personal vision and challenges. Students will be expected to attend online webinars, participate in experiential and group learning, complete homework assignments and present their work to the class for instructor and peer feedback.</p>
<p>POF-FP-698</p> <p>Pre-requisite: POF-FPRM-601/602/603</p> <p>1.0 credit per quarter (minimum of 2 credits)</p>	<p>Final Project Thesis</p> <p>Final Project Thesis (POF-FP-698) and Final Project Completion (POF-FP-699) together form the second year of the Final Projects Series, over three academic quarters. This second year of the Final Projects Series involves engaging a faculty member as Final Project Advisor and maintaining contact over the quarter while conducting independent Final Project Work. The Final Project Advisor supports and guides the student's independent study activities (including project planning and implementation, reading, research, interviews, writing, innerwork, or other activities as appropriate for the final project type). It concludes with the timely preparation and submission of a final project thesis or contextual essay for evaluation by the student's Study Committee.</p> <p>Advisor contact method and frequency can be negotiated but must involve the equivalent of 3 hours face-to-face consultation over the quarter, and the submission of one piece of in progress written work for advisor feedback (2,000 words). Students will also have the quarterly opportunities to present their work-in-progress for peer and faculty feedback. Final Project Thesis course must be taken for at least 2 consecutive quarters. Further enrollment can occur to extend the independent study time with study committee approval and special permission from the Dean. The Final Project Advisor approves the student for enrollment in Final Project Completion (POF-FP-699) which includes a public presentation of the project and evaluation by the Study Committee.</p>
<p>POF-FP- 699</p> <p>Pre-requisite: POF-FP-698</p> <p>1.0 credit</p>	<p>Final Project Completion (Enrollment must be recommended by the Final Project Advisor)</p> <p>Final Project Completion (POF-FP-699) is taken after a prerequisite minimum of 2 quarters of Final Project Thesis (POF-FP-698). The Completion course concludes the independent study phase and includes a public presentation of the student's work and the evaluation of the final project by the study committee. It involves the equivalent of three hours contact time with the Final Project Advisor to support and guide the student's independent study activities (including project planning and implementation, reading, research, interviews, writing, innerwork, or other activities as appropriate for the final project type). It concludes with the timely preparation and submission of a final project thesis or contextual essay for evaluation by the student's Study Committee.</p>